

Minutes of the Regular Meeting of the Board of Education of Prairie Spirit School Division No. 206 held in the Prairie Spirit School Division Office, on Monday, February 7, 2011, commencing at 9:00 a.m.

Present for the meeting were Board Members: Sam Dyck; Lorraine Greyeyes (left at 2:57 p.m.); Joan Heath (left at 3:32 p.m.); Bonnie Hope (arrived at 9:57 a.m.); Bernie Howe; Larry Pavloff; Cathy Taylor; Keith Wagner; Pam Wieler; Gerald Yausie; Dave Carter, Principal, and Kirsten Lester, Vice Principal, Dundurn School (arrived at 9:09 a.m. and left at 1:00 p.m.); Sharon Compton, Superintendent of Learning and Leadership (left at 2:00 p.m.); Evelyn Novak, Director of Education; Brenda Erickson, Communications Consultant; and Nadine Meister, Secretary to the Board.

Absent: Louis LeDoux

Larry Pavloff, Board Chair, called the meeting to order at 9:00 p.m.

Agenda was amended to move Nice to Know item (o) Letter from City of Saskatoon re East Sector Plan to Action Required item 6.2.2.

1. THAT the agenda be adopted as amended.

Agenda
Heath

Carried.

2. THAT the minutes of January 17, 2011, be adopted as presented.

Minutes
Wieler

Carried.

3. THAT the minutes of February 1, 2011, be adopted as presented.

Minutes
Wagner

Carried.

The Board thanked Joanne Sawatzky for her efforts in organizing the Staff Appreciation treat bags to be delivered by Board members during Teacher/Staff Appreciation Week (February 13-20).

With respect to the letter from the City of Saskatoon regarding the East Sector Plan, Cathy Taylor volunteered to attend the February 8th meeting.

Dave Carter, Principal, and Kirsten Lester, Vice Principal, Dundurn School, joined the meeting at 9:09 a.m.

With respect to the letter from the South Corman Park School Community Council stating they did not receive the opportunity to be heard by the Board, the Board stated that in order to be transparent and show that they value parent input, Larry Pavloff will send a letter of invitation to South Corman Park SCC to attend the February 22nd Board meeting.

With respect to the letter from the West Central Municipal Government Committee seeking members, Board members agreed additional information is required prior to membership consideration.

Jim Shields, Superintendent of Finance, Administration and Planning; Noel Roche, Superintendent of Schools and Leadership, and Charles Olfert and Daniel Reeve, AODBT Architecture and Interior Design, joined the meeting at 9:20 a.m.

Noel Roche and Charles Olfert presented a report on the Warman Middle Years School Building Project. Highlights included:

- Actively engaged in planning since Ministry announcement made in spring 2010
- SA1 assumes opening day to be September 2013 and opening enrolment of 625 students
- Guided by researching facilities designed for the 21st century
- First brand new school for Prairie Spirit School Division
- Partnership with Town of Warman equals community learning centre
- Many planning meets held with students, community members and Division staff, including specifically PAA, fine arts, technology, SLPs, Educational Psychologists, SERTs, Physical Education and Librarians.
- Current design includes:
 - Three two-story pods with 8 classrooms per pod with internal student commons which link to the main commons area
 - Every pod of 8 has a “backyard”
 - Green roof space for growing and learning
 - 800 m outdoor walking track w/ 1,000 m option
 - School will be fully air conditioned and heated by ice making plant in the Warman Sports and Cultural Village
 - 400 seat theatre with retractable seating
 - Plans in place for future growth (room to add 2-story relocatables as needed)

Noel Roche, Charles Olfert and Daniel Reeve left the meeting at 10:15 a.m.

Jim Shields presented the Decision Report with respect to the By-Election for Subdivision No. 4.

4. THAT the Board appoint Ron Walter to be the Returning Officer for the by-election for Subdivision No. 4 of the Prairie Spirit School Division.

Returning
Officer
Taylor

Carried.

5. THAT the Board approve the date for the by-election for Subdivision No. 4 to be held on April 13, 2011.

By-Election
Subdivision
No. 4
Wagner

Carried.

6. THAT the Annual General Meeting of Prairie Spirit School Division be held at 7:00 p.m., on Tuesday, March 29, 2011, at Prairie Spirit School Division Office, in Warman.

Annual
General
Meeting
Yausie

Carried.

Jim Shields presented the Decision Report with respect to Statement of Public Accounts as at August 31, 2010.

7. THAT the Board approves the Statement of Public Accounts as at August 31, 2010, as presented by Administration.

Decision
Report -
Public Accounts
Dyck

Carried.

Jim Shields presented the Decision Report with respect to Capital Project B1 submissions.

8. THAT the Board approve the Capital Project B-1 submissions for Osler gym wall, Colonsay gym roof and wall, Rosthern High (classroom area roof) and Valley Manor and Warman Elementary Relocatables to the Ministry of Education as presented by Administration.

Decision
Report –
B1 Submissions
Hope

Carried.

Jim Shields left the meeting at 10:34 a.m.

Dave Carter and Kirsten Lester spoke about Dundurn School. Dundurn School currently has an enrolment of 144 students from Pre-Kindergarten to Grade 6. The school promotes a community of inclusion, innovation and excellence. Dave Carter stated happy to receive the Pre-K program as it was a positive initiative for the entire community. Staff started a transitions program for students having difficulty being in regular classrooms and this program provides those students with daily supports. A snack program is funded and a homework club was established by teachers volunteering their time. The partnership with the SCC is very supportive. Kirsten Lester described how staff are always trying to make things better. Staff are working with students to improve listening skills and ability to work together; really want to challenge and push students to really listen and be engaged. Dave Carter also highlighted some of the technological advances being utilized in the school and a variety of community partnership programs.

Both Pam Wieler and Cathy Taylor congratulated Dave Carter, Kirsten Lester and Dundurn School staff for their commitment and great team approach to education.

Noel Roche and Hutterite Colony representatives from the following Colonies in Prairie Spirit School Division joined the meeting at 10:58 a.m.:

- Eagle Creek Hutterite Colony
- Green Leaf Hutterite Colony
- Hillcrest Hutterite Colony
- Riverbend Hutterite Colony
- Riverview Hutterite Colony
- Willow Park Hutterite Colony

The Board expressed a desire to work with the Colonies to support the education that they want in their schools and what is best for the students. The Colony representatives expressed appreciation for the partnership with Prairie Spirit School Division. They highlighted their strong work ethic which they try to instil in their children. Some representatives expressed appreciation for being included in the hiring process for their school staff. They also requested information as to how to properly address any staffing concerns that may arise. The Colony leaders expressed a desire for Prairie Spirit representatives to join them at their annual meeting with the Ministry of Education.

The Board adjourned for lunch at 12:05 p.m.

The Hutterite Colony Leaders, Noel Roche, Dave Carter and Kirsten Lester left the meeting at 1:00 p.m.

Jon Yellowlees, Coordinator, Schools and Learning, joined the meeting at 1:07 p.m.

The Board reconvened at 1:08 p.m.

Sharon Compton and Jon Yellowlees made a presentation to the Board regarding Practical and Applied Arts (PAA) inviting perspectives and direction from the Board. Three priorities have been identified following the Suncorp Survey Report:

1. Safety
2. Infrastructure
3. Equipment (repair and replacement)

A PAA Committee has been established and now must consider the best approach to these three issues – staggered, targeted or universal.

The Board directed the PAA Committee to explore broad-based PAA programming throughout the division. Sharon Compton advised this would be taken back to the Committee to invite their perspectives and then an update will again be provided to the Board. The Board instructed that safety issues be

dealt with as soon as possible.

Sharon Compton and Jon Yellowlees left the meeting at 2:00 p.m.

Regarding the Saskatchewan Association of School Councils (SASC), the Board confirmed the expectation that SCCs would not join this organization as they are under the umbrella of the Board of Education. Concern was expressed about the fact that SASC is no longer supported by the Ministry of Education and therefore who are they accountable to. Evelyn Novak was directed to prepare a letter to SCC Chairs and school administrators informing them that SASC membership is not to be paid by SCC funds.

Jim Shields joined the meeting at 2:20 p.m.

Jim Shields presented the Information Report with respect to capital funding.

LINC funding was tabled until the March 7, 2011, Board meeting. The Board did direct Evelyn Novak to communicate to staff: "The Board has not yet received its additional grant dollars recognizing LINC agreement costs for the 2010/11 school year. When it is received, the Board will decide the allocation as part of budget deliberations."

Jim Shields left the meeting at 2:49 p.m.

Evelyn Novak informed the Board that the CIF presentation will be made at 9:00 a.m., on Monday, March 21, 2011. Presentation to the Ministry will take place at the CIF Bi-Annual Conference to be held on Tuesday, March 29, 2011. Larry Pavloff and Gerald Yausie expressed an ability to attend March 29th.

9. THAT the Board approve the revisions to Board Ends Policy E1 – Students Thrive in World of Future as attached and renumber as "G1".

Policy
G1
Wagner

Carried.

10. THAT the Board approve the revisions to Board Ends Policy E2 – Beneficiaries as attached and renumber as "G2".

Policy
G2
Dyck

Carried.

11. THAT the Board approve the revisions to Board Governance Process Policy GP2 - Governing Style as attached.

Policy
GP2
Taylor

Carried.

12. THAT the Board approve the revisions to Board Governance Process Policy GP3 - Board Job Contributions as attached.

Policy
GP3
Wagner

Carried.

Lorraine Greyeyes left the meeting at 2:57 p.m.

13. THAT the Board approve the revisions to Board Governance Process Policy GP5 - Board Committee Principles as attached. Policy GP5
Wieler
Carried.
14. THAT the Board approve the revisions to Board Governance Process Policy GP6 - Board Committee Structure as attached. Policy GP6
Wagner
Carried.
15. THAT the Board approve the revisions to Board Governance Process Policy GP8 - Code of Conduct as attached. Policy GP8
Wagner
Carried.
16. THAT the Board approve the revisions to Board Governance Process Policy GP10 – Board Linkage with Ownership as attached. Policy GP10
Taylor
Carried.
17. THAT the Board approve the revisions to Board Governance Process Policy GP11 – Board Linkage with Other Organizations as attached. Policy GP11
Dyck
Carried.
- The Board tabled Board Governance Process Policy GP12 – Board Planning Cycle and Agenda Control until the Governance Committee can provide further information with respect to closed sessions, committee of the whole, etc.
18. THAT the Board approve the revisions to Board Governance Process Policy GP17 – Requests for Presentation to Board as attached. Policy GP17
Wagner
Carried.
19. THAT the Board go into closed session at 3:13 p.m. Closed Session
Heath
Carried.
20. THAT the Board return from closed session at 3:32 p.m. Closed Session
Wagner
Carried.
- Joan Heath left the meeting at 3:32 p.m.
- Review of Board-Management Delegation policies were tabled until February 9, 2011, meeting.
21. THAT the Board approve the Required Approvals Agenda as presented. Required Approvals
Hope

Carried.

22. THAT the meeting be adjourned at 3:34 p.m. The next meeting to be held on Wednesday, February 9, 2011, at 4:00 p.m., at the Prairie Spirit School Division Office, in Warman.

Adjourn
Wieler

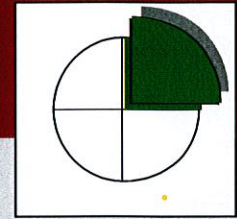
Carried.

Chairperson

Secretary to the Board

PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Students thrive in the world of the future

Number: E-1

Policy Type: EndsGoals

Date Approved: December 8, 2008

2010February 7, 2011

Date Revised: ~~March 29,~~

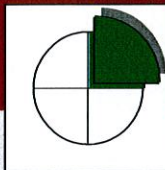
Students have knowledge, skills and attitudes to thrive in the world of the future.

This is further interpreted to include, but not limited to:

1. Students will improve numeracy skills
2. Students will improve literacy skills
3. Students will experience smooth transitions into and through the education system
4. Students will demonstrate increased engagement in the learning community
5. First Nations/Métis students will experience equitable opportunities and outcomes.

PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Beneficiaries

Number: E-2

Policy Type: EndsGoals

Date Approved: March 16, 2009

~~2010~~February 7, 2011

Date Revised: ~~March 29,~~

Benefits of Prairie Spirit School Division shall be available to students as follows:

1. Children who are five years of age as of December 31 of the school year may be admitted to kindergarten.
2. Children who meet the Ministry of Education criteria for students requiring intensive supports may enter a pre-school program at an earlier age, provided the Director of Education/designate has approved such an admission.
3. Children who are six years of age as of December 31 of the school year may be admitted to grade one.
4. Consideration by administration of children who have been accepted into previous programs who do not meet Prairie Spirit age requirements.

~~3.~~

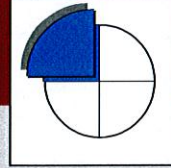
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PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Governing Style

Number: GP-2

Policy Type: Governance Process

Date Approved: December 8, 2008

Date Revised: February 7, 2011

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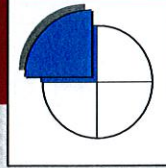
The Board will govern with an emphasis on outward vision, commitment to obtaining ownership input, encouragement of diversity in viewpoints, strategic leadership, clear distinction of Board and staff roles, collective decisions, and a proactive, future focus.

1. The Board will cultivate a sense of group responsibility. The Board will be responsible for excellence in governing. The Board will be an initiator of policy. The Board will use the expertise of individual members to enhance the ability of the Board as a body to make policy, rather than to substitute their individual judgements for the group's values.
2. The Board will direct, control and inspire the organization through the careful establishment of broad written policies reflecting the Board's values and perspectives. The Board's major policy focus will be on the intended long-term impacts outside the operating organization, not on the administrative means of attaining those effects.
3. The Board will enforce the self-discipline needed to govern with excellence. Discipline will apply to matters such as attendance, preparation for meetings, policy-making principles, respect of roles, and ensuring the continuity of governance capability. Although the Board can change its governance process policies at any time, it will scrupulously observe those currently in force.
4. Continual board development will include orientation of new members to the Board's governance process and periodic board discussion of process improvement.
5. The Board will not allow any member or committee of the Board to hinder or be an excuse for not fulfilling board obligations.
6. The board will evaluate and discuss the board's process and performance at each meeting. Self-evaluation will include comparison of board activity and discipline to policies in the Governance Process and Board-Management Delegation categories.
- 6.7. The board will create an environment where members feel safe and respected for any reasonable or legitimate expression of dissent. Dissent is accepted and welcomed in a respectful and polite manner.

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PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Board Job Contributions

Number: GP-3

Policy Type: Governance Process

Date Approved: December 8, 2008

Date Revised: ~~October 4,~~

~~2010~~ February 7, 2011

Specific job results of the board, as an informed agent of the ownership, are those that ensure appropriate organizational performance.

Accordingly, the Board has direct responsibility to create:

1. The link between the owners and the School Division operations.
2. Written governing policies that address the broadest levels of all organizational decisions and situations.
 - 2.1. ~~Ends~~Goals: what good or benefit the School Division is to produce, for which recipients, at what worth.
 - 2.2. Executive Limitations: Constraints on executive authority that establish the boundaries of prudence and ethics within which all executive activity and decisions must take place.
 - 2.3. Governance Process: Specification of how the Board conceives, carries out and monitors its own task.
 - 2.4. Board-Management Delegation: How ~~power~~responsibility –is delegated and its proper use monitored; the Director of Education role, authority, and accountability.
3. Assurance of organizational performance on ~~Ends~~Goals and Executive Limitations through structured monitoring of the Director of Education as outlined in policies on Board-Management Delegation.
4. Decisions that the Board has prohibited the Director from making by its Executive Limitations policies.
5. Decisions as the final authority for appeals legislated by *The Education Act*.
6. The link with elected officials at federal, provincial, and municipal levels and other governing bodies.
7. ~~The Board will specify the~~The designation of all surplus funds to reserve accounts for one-time expenditures:
 - 7.1. By November 30th of each year, the Board will designate surplus funds to reserve funds; and
 - 7.2. The Board review its current reserves.

8. A process where a trustee is invited to participate in the interview process for in-school administrators for their subdivision. It is the trustee's responsibility to find a trustee replacement if they are unable to attend.

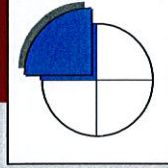
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PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Board Committee Principles

Number: GP-5

Policy Type: Governance Process

Date Approved: December 8, 2008

Date Revised: February 7, 2011

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Board committees, when used, will be assigned so as to support the work of the Board and to reinforce the wholeness of the Board's job and never to interfere with delegation from Board to Director of Education.

1. Board committees are to help the Board do its job, never to help or advise the staff. Committees ordinarily will assist the Board by preparing policy alternatives, implications or recommendations for Board deliberation. All recommendations will come with an explanation of the decision-making process and the implications of the recommendations. ~~In keeping with the Board's broader focus, Board committees will normally not have direct dealings with current staff operations.~~

1.1. The Board commits to review its practice of including board members on negotiating, hiring, home-based education, professional support and building committees by ~~Dec. 2009~~ December of each year.

~~1.1.1.2.~~ The Board commits to review creation of new committees.

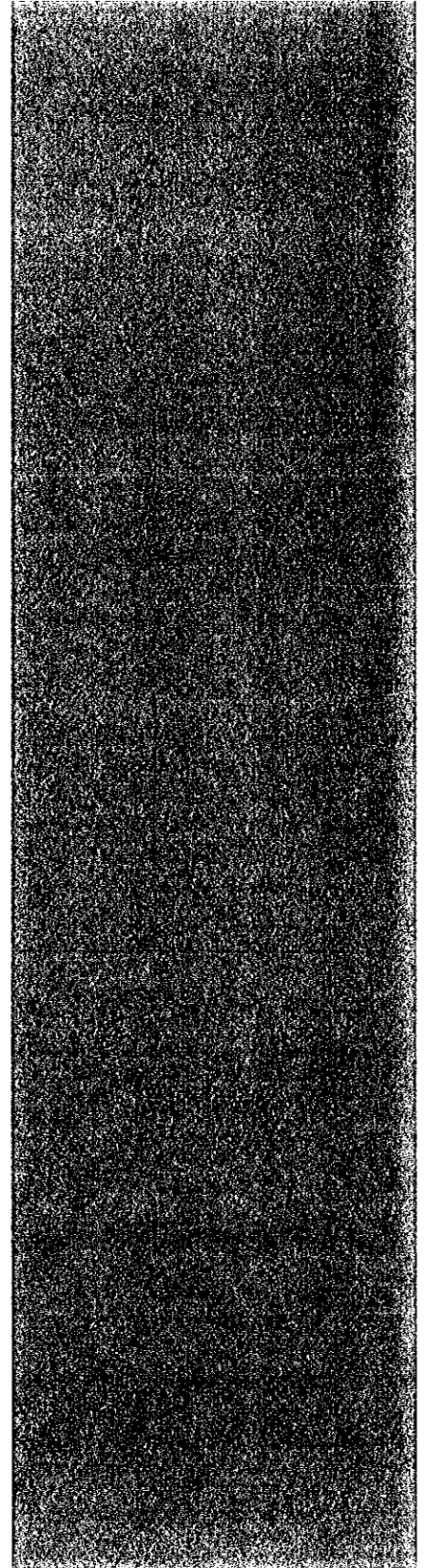
2. Board committees may not speak or act for the Board except when formally given such authority for specific and/or time-limited purposes. Expectations and authority will be carefully stated in order not to conflict with authority delegated to the Director.
3. Board committees cannot exercise authority over staff. Because the Director works for the full Board, he or she will not be required to obtain approval of a Board Committee before an executive action. Any direction to the Director will come from the full Board.
4. A Board Committee that has helped the Board create a policy will not then be assigned to monitor compliance with that policy. This separation of responsibility for policy development and responsibility for monitoring policy compliance is to prevent a Committee from identifying with a part of the organization rather than the whole. The Board retains responsibility and authority to monitor organizational performance.

~~5. Committees will be used sparingly and ordinarily in an ad hoc capacity.~~

~~6.5.~~ This policy applies to any group that is formed by Board action, whether or not it is called a committee, and whether or not it includes board members. It does not apply to committees formed under the authority of the Director.

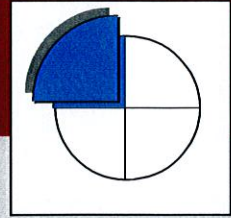
~~7.6.~~ All committee members shall abide by the same Code of Conduct as governs the Board.

| 8.7. Except as defined in written Terms of Reference, no Committee has authority to commit the funds or resources of the Prairie Spirit School Division.



PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Board Committee Structure

Number: GP-6

Policy Type: Governance Process

Date Approved: December 8, 2008

Date Revised: February 17, 2011

A committee is a Board committee only if its existence and charge come from the Board, regardless of whether Board members sit on the committee. The only Board committees are those which are set forth in this policy. Unless otherwise stated, a committee ceases to exist as soon as its task is complete.

1. The following are Board committees as determined by the Board:

Advocacy Committee

Board Education Committee

Discipline Committee

Governance Committee

Home-Based Educators Liaison Committee

LINC Negotiation ~~Teamng~~ Committee

Partnership Committee

~~Professional Support Committee (Calendar)~~

Stobart Schools Building Project Committee

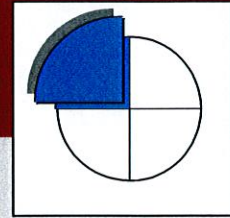
Support Staff Negotiations Committee

Warman Middle School Building Project Committee

2. Committee expenses will be reimbursed in accordance with Board Policy GP-7.

PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Code of Conduct

Number: GP-8

Policy Type: Governance Process

Date Approved: February 17, 2009

Date Revised: February ~~23~~⁷, 201~~1~~⁰

The Board expects of itself and its members ethical, businesslike and lawful conduct. This includes proper use of authority and appropriate decorum when acting as board members. It expects all personal interactions and relationships to be characterized by mutual respect, which acknowledges the dignity and affirms the worth of each person.

1. Board Members must have loyalty to the ownership. This accountability supersedes any conflicting loyalty such as that to advocacy or interest groups and membership on other boards or staffs, or acting as an individual consumer of the school division's services.
2. Members are accountable to exercise the powers and discharge the duties of their office honestly and in good faith. Members shall exercise the degree of care, diligence and skill that a reasonably prudent person would exercise in comparable circumstances.
3. Members must avoid a conflict of interest with respect to their fiduciary responsibility.
 - 3.1. There must be no self-dealing or any conduct of private business or personal services between any Board Member and the organization, except as procedurally controlled to assure openness, competitive opportunity, and equal access to otherwise "inside" information. Members will annually disclose their involvements with other organizations, with vendors, or any associations that might be or might reasonably be seen as being a conflict.
 - 3.2. When the board is to decide upon an issue, about which a member has an unavoidable conflict of interest, that member shall absent herself or himself without comment from not only the vote, but also from the deliberation.
 - 3.3. Board members will not use their board position to obtain employment in the organization for themselves, family members, or close associates. Should a board member seek employment with the Board, he or she must resign from the Board.
4. Board Members will respect the confidentiality appropriate to issues of a sensitive nature.
5. Board Members will follow the code of ethics of the Saskatchewan School Boards Association.
6. Board Members shall not attempt to exercise individual authority over the organization.
 - 6.1. Board Members' interaction with the Director or with staff must recognize that individual trustees have no authority over staff and no authority to insert themselves into staff operations.

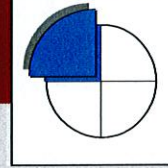
6.2. The Board Chair or designate is the only person authorized to speak to the media on behalf of the Board. Board Members shall not presume to speak for the Board when interacting with the public, media or other entities. Board Members shall represent the Board's corporate position when interacting with the public or other entities. This does not prevent individual trustees from bringing forward the viewpoints of their constituents to the board table, ensuring a diversity of viewpoints is considered. However, once the Board has made a democratic decision, all Board Members shall respect the decision of the Board, and recognize that it can be changed only by the Board.

6.3. Except for participation in Board deliberation about whether the Director of Education has achieved reasonable interpretation of Board policy, Board Members will not express individual judgments of performance of employees of the Division.

7. Board Members shall be familiar with the incorporating documents, by-laws, regulations, and policies of the organization as well as the rules of procedure and proper conduct of a meeting so that any decision of the Board may be made in an efficient, knowledgeable and expeditious fashion.
8. Board Members will be properly prepared for board deliberation and will respectfully engage during the dialogue process.
9. Dialogue will be productive, supportive and positive and will use questions to gain clarification and build trust.
10. Board Members ~~will have the opportunity shall regularly to~~ take part in educational activities that will assist them in carrying out their responsibilities.
11. Board Members will support the legitimacy and authority of board decisions, regardless of the members' personal position on the issue.
12. Board Members shall attend meetings on a regular and punctual basis. Excused or extended leave of absences of a Board Member may be approved by the Board upon request by the individual Board Member.
13. Board Members shall ensure that unethical activities not covered or specifically prohibited by the foregoing or any other legislation are neither encouraged nor condoned.
14. A Board Member who is alleged to have violated the Code of Conduct shall be informed in writing and shall be allowed to present his or her views of such alleged breach at the next Board meeting. The complaining party must be identified. If the complaining party is a Board Member, he or she and the respondent Board Member shall absent themselves from any vote upon resolution of censure or other action that may be brought by the Board. Board Members who are found to have violated the Code of Conduct may be subject to censure.

PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Board Linkage with Ownership

Number: GP-10

Policy Type: Governance Process

Date Approved: December 8, 2008

Date Revised: February 7, 2011

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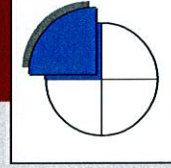
The “owners” of the Prairie Spirit School Division are defined as the residents within the Prairie Spirit School Division boundaries. The Board shall be accountable for the School Division to its owners as a whole. The Board shall act on behalf of the owners as a whole, rather than being advocates for specific geographic areas or interest groups.

1. When making governance decisions, Board Members shall maintain a distinction between their personal interests as “customers” of the Division’ services, and their obligation to speak for others as a representative of the owners as a whole. As the agent of the owners, the Board is obligated to identify and know what the owners want and need.
2. The Board shall gather data in a way that reflects the diversity of the ownership. It shall meet with, gather input from, and otherwise interact with the broad base of communities, and acknowledge diversity. It shall recognize that diversity assures a broad base of wisdom, and shall seek to make decisions considering that input.
3. Collection of input from the ownership may be accomplished through a variety of methods, including, but not limited to, meetings with the ownership, surveys, and advisory committees.
- 3.4. The Board recognizes its responsibility in connecting with and supporting School Community Councils in an intentional and purposeful manner.

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PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Board Linkage with Other Organizations

Number: GP-11

Policy Type: Governance Process

Date Approved: March 2, 2009

Date Revised: February 7, 2011

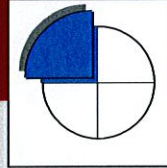
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The Board shall identify other organizations with which it requires good working relationships in order to share and enhance its role as “owner representative” in determining the most appropriate EndsGoals.

1. The Board shall establish mechanisms for maintaining open communication with other organizations regarding EndsGoals. Such mechanisms may include, but are not limited to:
 - Inviting representatives of the Boards of those organizations to Board meetings
 - Meeting jointly with other Boards on occasion
2. The Board shall consider the merits of membership-partnerships in-with other organizations annually at its first meeting in October.
3. Upon request for organizational appointments to external committees concerned with policy level issues, the Board will assess whether such representation is appropriate within the Board’s stated policies and current priorities. If participation is deemed necessary, the Board will appoint appropriate representatives. Issues of confidentiality, information sharing and administrative support shall be clarified for the appointee by the Board Chair and/or Director of Education.
 - 3.1. The organization’s appointee shall provide information reports as appropriate, to be determined by the Board at the time of appointment.
 - 3.2. Since the appointee is representing the Board, the appointee shall be kept informed of current Board policies that might affect deliberations of the Committee in question. Any representations made on behalf of the Board shall adhere to the stated policies of the Board. Any issues requiring the statement of a new policy position on the part of the Board shall be brought to the Board for decision.

PRAIRIE SPIRIT SCHOOL DIVISION

BOARD OF EDUCATION POLICY



Policy Name: Requests for Presentations to Board

Number: GP-17

Policy Type: Governance Process

Date Approved: December 8, 2008

Date Revised: February 7, 2011

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The board will consider requests from members of the public to make presentations under ~~two-three~~ separate categories: (1) Requests to present perspectives regarding board policy development; ~~and~~ (2) allegations concerns that existing board policy is inadequate; and (3) presentations related to education as determined by the board.

1. Requests by groups representing portions of the ownership regarding board policy development shall be considered as follows:
 - 1.1. Requests to make presentations shall be in writing, including the purpose of the presentation.
 - 1.2. Those making presentations shall provide a written brief in advance of the scheduled presentation.
 - 1.3. The board retains the right to determine if the subject of the requested presentation is relevant to a board policy, or whether it would be more appropriately addressed by management.
 - 1.4. In the interests of effective and timely decision making, the board retains the right to limit the number of presentations made on a policy issue by the same group, and the total number of groups which will be heard on a given issue.
 - 1.5. Presentations by groups from within the ownership shall be considered in the context of the board's responsibility to act of behalf of the owners as a whole.
 - 1.6. The board will provide a timely response to presentations but shall not commit to responding at the same meeting in which the presentation is made.
2. Allegations that existing board policy is inadequate shall be considered as follows:
 - 2.1. Articles 1.1 through 1.4 above apply.
 - 2.2. The board shall review the policy or policies in question, and determine if amendments are appropriate. In making its decision, the board shall always discharge its responsibility to act on behalf of the owners as a whole.
 - 2.3. If the board determines that an amendment to policy is required, it shall make the necessary change. If the management has made a decision based on the previous policy, if feasible, the board may request management to reconsider its decision on the basis of the amended policy.
 - 2.4. The board will provide a timely response to presentations but shall not commit to responding at the same meeting in which the presentation is made.