



Home-Based Education - Education Plan *Exemplar – Middle / High School*

We will assess and record the educational progress of this child by means of a Portfolio of Work which we will supply to our registering authority at the end of the school year.

We will maintain a portfolio of work for two calendar years.

The Reason and Philosophical Approach for Home-Based Education

We believe that the best place to foster individual learning, family and spiritual values, and positive social relationships is within our family and home. We believe that home provides the foundation for all learning.

By providing a nurturing atmosphere for our children at home we can be responsive to their individual educational needs. We will be able to tailor each child's learning environment to meet their interests and needs, according to their learning style.

Not only will we be there to encourage our children where they show interest and excellence, we will be able to focus attention on areas our children find challenging.

Overall, we feel a home-based educational program will facilitate closeness within our family and help our children develop into secure individuals who will take (and are taking) their place in society as responsible and valuable members.



Language Arts

3 Broad Annual Goals:

1. Student will view listen to, read, comprehend, and respond to a variety of texts that address identify, social responsibility and efficacy.
2. Student will select and use appropriate strategies to communicate meaning before, during, and after speaking, writing, and other representing activities.
3. Student will use information gathered in self-assessment and teacher's assessment to develop and work on goals for improving viewing, listening, reading, representing, speaking and writing.

Assessment for 3 Broad Annual Goals:

1. Student will demonstrate this by answering questions related to various texts and by composing several compositions to respond and to show comprehension.
2. Student will demonstrate this goal by applying the strategies to various assignments.
3. Student will apply information gathered to future assignments.

Mathematics

3 Broad Annual Goals:

1. Student will demonstrate understanding of the square and principle square root of whole numbers.
2. Student will demonstrate an understanding of volume for right prisms, solids, and cylinders by relating area to volume, generalizing strategies and formulas, analyzing the effect of orientation, and solving problems
3. Student will demonstrate an understanding of the Quadratic Formula.

Assessment for 3 Broad Annual Goals:

1. Student will practice this goal in lesson 62 as well as in the lessons following 62. Student will demonstrate the understanding through assignments and chapter tests.
2. Student will practice this goal in lesson 20 as well as in the lessons following 20. Student will demonstrate the understanding through assignments and chapter tests.
3. Student will practice this goal in lesson 119. Student will demonstrate the understanding through the assignment and chapter test.



Science

3 Broad Annual Goals:

1. Student will identify and describe, through experimentation, sources and properties of visible light including reflection and refraction.
2. Student will examine how wind, water, and ice have shaped and continue to shape the Canadian landscape.
3. Student will identify and describe, through experimentation, Newton's First, Second, and Third Laws of Motion.

Assessment for 3 Broad Annual Goals:

1. Student will demonstrate this understanding by working through chapter 15 of science program, which will include various assignments and experiments.
2. Student will study this concept in chapter 5 and will research how it specifically applies to various Canadian regions.
3. Student will study Newton's laws in chapter 10 and will demonstrate understanding through various assignments and experiments.

Social Studies

3 Broad Annual Goals:

1. Student will contemplate the implications of Canadian citizenship on the life of Canadians.
2. Student will present the evolution of a piece of legislation, from its first conception to its implementation.
3. Student will demonstrate an understanding of Catholic world history.

Assessment for 3 Broad Annual Goals:

1. Student will demonstrate through discussion that contemplation has taken place.
2. Student will research and present an example of goal #2.
3. Student will demonstrate understanding through many questions and activities throughout the history program.

See accompanying reference sheets to assist with specific planning for each grade level.