PRAIRIE SPIRIT
SCHOOL DIVISION
Learners for Life

Home-Based Education - Education Plan
Grades 1 – 9 Exemplar

We will assess and record the educational progress of this child by means of a Portfolio of Work which we will supply to our registering authority at the end of the school year.

We will maintain a portfolio of work for two calendar years.

The Reason and Philosophical Approach for Home-Based Education

We believe that the best place to foster individual learning, family and spiritual values, and positive social relationships is within our family and home. We believe that home provides the foundation for all learning.

By providing a nurturing atmosphere for our children at home we can be responsive to their individual educational needs. We will be able to tailor each child's learning environment to meet their interests and needs, according to their learning style.

Not only will we be there to encourage our children where they show interest and excellence, we will be able to focus attention on areas our children find challenging.

Overall, we feel a home-based educational program will facilitate closeness within our family and help our children develop into secure individuals who will take (and are taking) their place in society as responsible and valuable members.

Language Arts

1. Comprehend and Respond – grow in listening, reading and comprehension through the study of literature
2. Compose and Create – grow in writing and speaking skills
3. Assess and Reflect – assess own language skills and reflect on a wide range of views expressed through language and literature

Means of assessing these broad goals and recording of educational progress.
- Quizzes and tests, daily work, oral reading practice
- Writing portfolio, reports and essays, journal
- Self-reflection assessments

(If using a specific program please record it here)

Mathematics

1. Logical thinking – develop and apply mathematical processes, skills and strategies
2. Number sense – growth in computation skills and transference to more abstract situations
3. Spatial sense – develop understanding of 2-D shapes and 3-D objects and the interaction of geometrical shapes and objects and numbers

Means of assessing these broad goals and recording of educational progress.
- Daily work, quizzes, tests, demonstrated and solve mathematical problems

(If using a specific program please record it here)

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Science

1. Construct scientific knowledge – concepts, principles, laws, and theories
2. Grow in appreciation of the created world and understanding of stewardship of resources
3. Develop scientific and technological skills to aid in problem solving and making informed decisions

Means of assessing these broad goals and recording of educational progress.
- Quizzes, tests, projects, field trips, experiments
- Research assignments, presentations

(If using a specific program please record it here)

Social Studies

1. Grow in understanding of history and our cultural influences
2. Analyze the relationships of people with land, environment, events and ideas
3. Develop critical thinking skills in analyzing current local, national, and international events

Means of assessing these broad goals and recording of educational progress.
- Quizzes, test, projects, research assignments, essays and presentations

(If using a specific program please record it here)

We are requesting services
☐ Yes
☐ No
If yes, _____

See accompanying reference sheets to assist with specific planning for each grade level.