



My Prairie Spirit Classroom

My Prairie Spirit Classroom is diverse in world view, culture, language, gender identity, sexual orientation, ability and interests and this is how we learn together.

My teaching values the diversity of all learners in my classroom and I provide differentiated instruction, learning activities, and assessments to best support the growth of each student.

As Treaty people, we all model and practice Truth and Reconciliation in our classrooms.

Focusing on big ideas

I teach the curriculum and connect it to core concepts, big ideas and themes. By doing this, I can provide greater context for the learning which builds critical thinking skills.

Constructing knowledge

We learn more deeply when we construct our learning. I design learning experiences that encourage students to engage with the material, ask questions, explore ideas and make connections. This builds critical thinking and problem-solving skills.

Learning side-by-side

All students benefit from targeted support. All students participate in side-by-side learning opportunities with me in each subject area. Side-by-side learning opportunities include descriptive next steps feedback or reflective conversations. I use these opportunities to gather information about their learning which guides my instruction.

Inviting student voice

In our classroom, all voices are valued and respected. Students are active participants in the classroom and regularly discuss their learning. Student voice is gathered through a variety of instructional strategies, such as whole group, small group and independent learning. My classroom is a community of learners where relationships are nurtured, and respect is shown for each learner.

Building resiliency and well-being

Our classroom fosters resiliency, well-being and community. Learning opportunities support the well-being of all students and are characterized by high expectations, personal and purposeful application, collaborative learning environments, risk-taking, student choice and the engagement of families and the local and broader community.

Providing authentic assessment and reflection

We improve through feedback and reflection. Formative assessment and various forms of feedback (e.g., self, peer, adult, family) strengthen and inform my classroom practices and support all learners in their progress toward their learning goals.

Supporting ongoing adult learning

I model lifelong learning. I regularly have opportunities to discuss the next steps in my personal learning efforts with my colleagues and administrator. I purposefully apply my learning to my practice and ensure my work aligns with the Division's strategic plan.